

01/24/2012

8:30 am - 9:30 am

Prerequisite: None

T1CC032 Learning Communities: Two Case Studies in Campus Transformation

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Session Description:

This session presents two case studies of key buildings on two uniquely New Mexican campuses: The Bosque Schoolhouse (grades 6-12), and University of New Mexico, Gallup Technology Center and Classroom Building (Higher Ed). These facilities belong to learning academies, with well-established campus contexts, that each required a gateway facility to serve as a multi-faceted statement of commitment to education, community, natural context, sustainability, and student success. A highly-collaborative programming approach helped define a strong client vision that challenged the paradigm of each campus' traditional institutional facilities. This rich experience with these two learning academies has transformed our approach to facilities design, educational and beyond.

Learning Objectives:

1.) Discuss the importance of client vision and engagement in the programming process. 2.) Explore campus master planning, including designing beyond a single facility. 3.) Explore how interactive areas of educational facilities are learning spaces that are as crucial as classrooms to community and student success. 4.) Discuss design in response to the natural and built environments of the construction space.

Room: S210E
AIA CEH: 1 LU